# Girard USD 248

415 North Summit, Girard, KS 66743-1128 (620) 724-4325 www.girard248.org

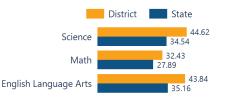
## **Demographics**

## 997 Students African American 1.30% Hispanic 6.12%

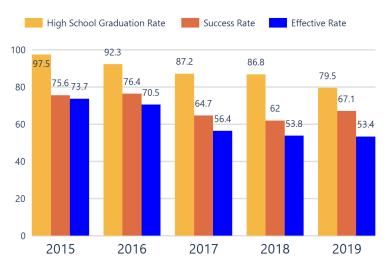
Other 5.62%

## Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



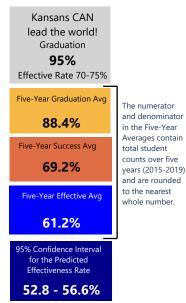
## **District Postsecondary Effectiveness**



System Accreditation Status: **Accredited** ESSA Annual Meaningful Differentiation: **2021 data not required** Grades: **PK-12** Superintendent: **Blaise Bauer** 

## **District Kansans Can Star Recognition**

	Gold	Silver	Bronze	Copper
Social-Emotional Growth				
Kindergarten Readiness			1	
Individual Plan of Study				
Academically Prepared for Postsecondary				*
Civic Engagement			1	
High School Graduation	*			
Postsecondary Success		*	1	1



- Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.
  - Student earned an Industry Recognized Certification while in High School.
    Student earned a
  - Student earned a Postsecondary Certificate.
    Student earned a Postsecondary Degree.
  - Student enrolled in Postsecondary in both the first and second year following High School graduation.
- **Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

\$12,808

State:

\$12,863

#### **GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

## ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

#### CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

#### DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.



State: **C** 88.1

State:

State:

State:

93.8

17.5

1.7

93.2%

94.8%

12.0%

0.6%

## e: District ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

Click here for State Financial Accountability.



## K.S.A. 72-5178 Accountability Report 2020-2021

## **District Academic Success**

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

#### ALL STUDENTS

	2018-19				2019-20			2020-21			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci		
Level 1	28.35	25.41	22.56	N/A	N/A	N/A	21.04	19.84	23.60		
Level 2	41.41	35.06	30.08	N/A	N/A	N/A	46.52	36.30	31.75		
Level 3	22.20	30.24	28.31	N/A	N/A	N/A	23.55	33.92	27.89		
Level 4	8.02	9.27	19.02	N/A	N/A	N/A	8.88	9.92	16.73		

## FREE AND REDUCED LUNCH STUDENTS

	2018-19			2019-20			2020-21			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	37.94	33.72	26.60	N/A	N/A	N/A	31.05	28.22	32.89	
Level 2	44.66	35.68	32.11	N/A	N/A	N/A	48.40	39.23	40.78	
Level 3	13.43	26.27	26.60	N/A	N/A	N/A	17.35	25.35	14.47	
Level 4	3.95	4.31	14.67	N/A	N/A	N/A	3.19	7.17	11.84	

#### STUDENTS WITH DISABILITIES

	2018-19				2019-20			2020-21			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci		
Level 1	59.61	60.37	50.00	N/A	N/A	N/A	51.85	50.00	50.00		
Level 2	30.76	24.52	15.38	N/A	N/A	N/A	38.88	31.81	26.92		
Level 3	3.84	9.43	26.92	N/A	N/A	N/A	7.40	15.90	23.07		
Level 4	5.76	5.66	7.69	N/A	N/A	N/A	1.85	2.27	0.00		

## **AFRICAN-AMERICAN STUDENTS**

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## **HISPANIC STUDENTS**

	2018-19				2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	43.75	34.37	35.00	N/A	N/A	N/A	34.28	36.36	29.41	
Level 2	37.50	34.37	40.00	N/A	N/A	N/A	57.14	33.33	41.17	
Level 3	15.62	31.25	25.00	N/A	N/A	N/A	8.57	24.24	29.41	
Level 4	3.12	0.00	0.00	N/A	N/A	N/A	0.00	6.06	0.00	

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

## ACT Performance (2021 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2021 graduating seniors who took the ACT as sophomores, juniors, or seniors.

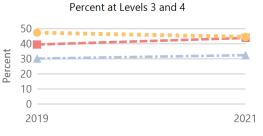


Note: Not all eligible students completed an ACT.



## Academically Prepared for Postsecondary Success

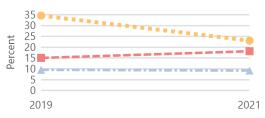




Percent at Levels 3 and 4



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Percent at Levels 3 and 4



